

# Learning Covenant

Student \_\_\_\_\_

Supervisor \_\_\_\_\_

Congregational/agency placement \_\_\_\_\_

Address \_\_\_\_\_

E-mail address \_\_\_\_\_ Phone \_\_\_\_\_

Date \_\_\_\_\_

**Supervisory agreement.** At the beginning of the Ministry in Church and World placement, the supervisor and student need to establish clear understandings about the job description or ministry expectations and specific learning goals.

The **job description** or **ministry expectations** should reflect both the need of the pastor/congregation or supervisor/agency and the student. Although there may have been conversations about this earlier these expectations should be reviewed and put in writing at the beginning of the ministry experience. Please list and describe the main expectations for this period of ministry experience.

- 1.
  
  
  
  
  
  
  
  
  
  
- 2.
  
  
  
  
  
  
  
  
  
  
- 3.
  
  
  
  
  
  
  
  
  
  
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- 6.

# Learning Covenant goals

The student is responsible for developing the *Learning Goals*. These goals must be related to the job description or ministry expectations and developed in consultation with the supervisor. The goals are to aid in the processes of learning and supervision by indicating specifically what the student wishes to learn, the means by which learning will occur and a way to determine the evaluation.

Four learning goals is the maximum for a semester or summer period; three learning goals would be sufficient.

## Goal 1

Overarching goal or purpose:

Objective(s):

- 1.
- 2.

Methods and resources:

- 1.
- 2.
- 3.

Evaluation:

## Goal 2

Overarching goal or purpose:

Objective(s):

- 1.
- 2.

Methods and resources:

- 1.
- 2.
- 3.

Evaluation:

### Goal 3

Overarching goal or purpose:

Objective(s):

- 1.
- 2.

Methods and resources:

- 1.
- 2.
- 3.

Evaluation:

### Goal 4

Overarching goal or purpose:

Objective(s):

- 1.
- 2.

Methods and resources:

- 1.
- 2.
- 3.

Evaluation: